

Department	Center for Adriatic Onomastics and Ethnolinguistics						Year	2025/2026.		
Course	Onomastics						ECTS	4		
Study programme	elective course for all University departments									
Level of study programme	<input type="checkbox"/> Undergraduate		<input checked="" type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate			
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input checked="" type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized			
Year of study	<input type="checkbox"/> 1		<input type="checkbox"/> 2		<input checked="" type="checkbox"/> 3		<input type="checkbox"/> 4		<input checked="" type="checkbox"/> 5	
Semester	<input type="checkbox"/> Winter		<input type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III		<input type="checkbox"/> IV	
	<input checked="" type="checkbox"/> Summer		<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII		<input type="checkbox"/> IX	
Status of the course	<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective		<input checked="" type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies		<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
Workload	15	L	15	S		E	Internet sources for e-learning		<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	Wednesday 16-17:30					Language(s) in which the course is taught		English		
Course start date	25. 2. 2026.					Course end date		3. 6. 2026.		
Enrolment requirements	English proficiency									
Course coordinator	Associate professor Nataša Šprljan, PhD									
E-mail	nsprljan@unizd.hr						Consultation hours	Tuesday 15:00-16:00		
Course instructor										
E-mail							Consultation hours			
Assistant/Associate										
E-mail							Consultation hours			
Assistant/Associate										
E-mail							Consultation hours			
Mode of teaching	<input checked="" type="checkbox"/> Lectures		<input checked="" type="checkbox"/> Seminars and workshops		<input type="checkbox"/> Exercises		<input type="checkbox"/> E-learning		<input type="checkbox"/> Field work	
	<input checked="" type="checkbox"/> Individual assignments		<input type="checkbox"/> Multimedia and network		<input type="checkbox"/> Laboratory		<input type="checkbox"/> Mentoring		<input type="checkbox"/> Other	
Learning outcomes	<p>Upon the completion of this course, students will be able to:</p> <ul style="list-style-type: none"> – Identify basic principles of onomastics as an interdisciplinary science, its methods and terminology – Distinguish basic name categories – Understand the difference between an onomastic and a linguistic sign – Recognize various models of naming in different cultures – Identify the most important layers in Croatian and European name 									

		corpora – Identify different motivations in naming practices – Independently carry out own onomastics research and present its results.			
Learning outcomes at the Programme level		/			
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input type="checkbox"/> Preparation for class	<input type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Seminar
	<input checked="" type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	50% class attendance, positively evalued presentation and written seminar				
Exam periods	<input type="checkbox"/> Winter		<input checked="" type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
Exam dates			10. 6. 2026. 24. 6. 2026.	1. 9. 2026. 15. 9. 2026.	
Course description	<p>Within this course, the students will be introduced to the basic onomastic terminology and methodology with the focus on its interdisciplinary character. Onomastics will be studied in the context of different linguistic disciplines, particularly etymology and dialectology; its relation to other sciences (particularly historical and geographical) will be explained.</p> <p>Different fields of two main branches of onomastics, toponomastics and anthroponomastics, will be analysed. A particular focus will be on the definition of the onomastic sign and its distinctive features in relation to the linguistic sign, as well as on the notion of the meaning in onomastics. Students will learn to classify toponyms according to the semantic fields. Layers in the Croatian and European toponymy will be studied.</p> <p>Various models of naming practices in different cultures will be explored, with special reference to Croatian naming system. Students will be introduced to the methodology of onomastic research with particular regard to the importance of field work.</p> <p>Students will do an independent research which they will present in both oral and written forms. Seminar presentations will be incorporated in topics cited below, depending on the number of students.</p>				
Course content	<ol style="list-style-type: none">1. Onomastics as an interdisciplinary science2. Research methods and methodology in onomastics3. Main fields in onomastics: toponomastics and anthroponomastics4. Basic onomastics terminology5. Subfields in anthroponomastics6. Subfields in toponomastics7. Definition of onomastic sign. Meaning in onomastics8. Common noun vs. proper name9. Motivation in onomastics10. Metaphores in onomastics11. Names and identities12. Various naming practices in different cultures13. Ethnonyms14. Layers in European toponymy15. Layers in Croatian toponymy				
Required reading	<ul style="list-style-type: none">• Brendler, Silvio (2012), Identity of Name(s) as a Crucial Problem in Name Studies, Or: Towards the Recognition of Onymic Identity as a Principal Onomastic Concept. In: B. Helleland, C. Ore & S. Wikstrom (ed.), <i>Names and Identities</i>, Oslo 2012, 29-44.• Brozović, Dunja & M. Žic Fuchs (2005), Metaphorical processes as a basis of proper names. In: D. Brozović & Enzo Caffarelli (ed.): <i>Naming the world: from common nouns to proper names</i>, 33-44.				

	<ul style="list-style-type: none"> • Brozović Rončević, Dunja (2009), Croatian place names as a reflection of regional and national heritage and identity. In: <i>Geographical Names as a Part of the Cultural Heritage. Wiener Schriften zur Geographie und Kartographie</i>, Volume 18, Wien, 117–123. • Harvalik, Milan (2005), Common nouns or proper names? A view of the determination of the boundaries between them. In: D. Brozović & Enzo Caffarelli (ed.): <i>Naming the world: from common nouns to proper names</i>, 15-22. • Helleland, Botolv (2012), Place Names and Identities. In: B. Helleland, C. Ore & S. Wikstrom (ed.), <i>Names and Identities</i>, Oslo 2012, 96-116. • Hough, Carole (2016), <i>The Oxford Handbook of Names and Naming</i>, Oxford University Press (selected chapters) • Kadmon, N (1992), <i>An introduction to toponymy. Theory and practice of geographical names</i>. Pretoria, University of Pretoria. • Nicolaisen, W. F. H. (1995), Name and Appellative. In: <i>Namenforschung – Ein internationales Handbuch zur Onomastik</i>, 1. Teilband, Walter de Gruyter, Berlin– New York, 384–393. • Smith, Grant W. (2006), A semiotic theory of names. <i>Onoma</i>, 41, 15-26.
Additional reading	<ul style="list-style-type: none"> • Alford, Richard D. (1988), <i>Naming and identity: A cross-cultural study of personal naming practices</i>. New Haven: HRAF. • Baylon, C.; P. Fabre (1982), <i>Les noms des lieux et de personnes</i>, Nathan, Paris. • Brozović Rončević, Dunja (2005), <i>Denominando il mondo: dal nome comune al nome proprio [Naming the World: From Common Nouns to Proper Names]</i>. Quaderni Internazionali di RION 1, Dunja — Enzo Caffarelli (ed). 2005. Roma: Società editrice Romana • Brozović Rončević, Dunja — Enzo Caffarelli (ed). 2005. <i>Denominando il mondo: dal nome comune al nome proprio [Naming the World: From Common Nouns to Proper Names]</i>. Quaderni Internazionali di RION 1, Roma: Società editrice Romana. • Brozović Rončević, Dunja (2002), Language contact in Croatia as reflected in onomastics, <i>Studies in Euro linguistics: Convergence and Divergence in European languages</i> (ed. by P. S. Ureland, vol. 1, Berlin : Logos, 355–372. • Brozović Rončević, Dunja (2004), What Do Names Tell Us About Our Former Occupations? <i>Collegium Antropologicum</i> 28, Suppl. 1, Zagreb, 2004., 161-170. • Coates, Richard (2005), A speculative psycholinguistic model of onymization. In: D. Brozović & Enzo Caffarelli (ed.): <i>Naming the world: from common nouns to proper names</i>, 33-44. • Eriksen, Thomas Hylland (2012), Place Names in Multicultural Societies. In: B. Helleland, C. Ore & S. Wikstrom (ed.), <i>Names and Identities</i>, Oslo 2012, 72- 80. • Frančić, Anđela (2002), <i>Međimurska prezimena</i>. Institut za hrvatski jezik i jezikoslovlje, Zagreb. • Jakić-Cestarić, Vesna (1972), Etnički odnosi u srednjovjekovnom Zadru prema analizi osobnih imena. <i>Radovi zavoda za povijesne znanosti u Zadru XIX</i>, Zadar, 99-165. • Kadmon, Naftali (2000), <i>Toponymy: The Lore, Laws and Language of Geographical Names</i>, New York: Vantage Press • Koß, Gerhard (2002), <i>Namenforschung: Eine Einführung in die Onomastik</i>, Niemeyer. • Krogseth, Otto (2012), Names and Collective Identity. In: B. Helleland, C. Ore & S. Wikstrom (ed.), <i>Names and Identities</i>, Oslo 2012, 161-166. • <i>Namenforschung / Name Studies / Les noms propres</i> 1995. W. de Gruyter. • Pellegrini, Giovan Battista (1990), <i>Toponomastica italiana</i>. Ulrico Hoepli, Milano. • Peti, Mirko (1999), O tzv.sadržaju imena. <i>Folia onomastica croatica VIII</i>, Zagreb, 97-122. • Šimunović, P (1979), Na granici toponima i apelativa, <i>Filologija</i>, 8, Zagreb, 299–308.

	<ul style="list-style-type: none">• Šimunović, Petar (1986), <i>Istočnojadranska toponimija</i>. Logos, Split.• Šimunović, Petar (1996), <i>Hrvatska prezimena</i>. Golden marketing, Zagreb.• Šimunović, Petar (2009), <i>Uvod u hrvatsko imenoslovlje</i>. Golden marketing – Tehnička knjiga, Zagreb• Skok, Petar (1950), <i>Slavenstvo i romanstvo na jadranskim otocima</i>. Jadranski institut JAZU, Zagreb.• Skračić, Vladimir (1996), <i>Toponimija vanjskog i srednjeg niza zadarskih otoka</i>. Književni krug Split i Matica hrvatska, Split.• Skračić, Vladimir (2011), <i>Toponomastička početnica</i>. Sveučilište u Zadru, Zadar					
Internet sources						
Assessment criteria of learning outcomes	Final exam only					☒ Practical work and final exam
	☐ Final written exam		☒ Final oral exam		☐ Final written and oral exam	
	☐ Only test/homework	☐ Test/homework and final exam	☐ Seminar paper	☒ Seminar paper and final exam	☐ Practical work	☐ other forms
Calculation of final grade	The course grade is based on the regular class attendance (20%), the oral presentation and the corresponding written seminar (40%) and a written test (40%).					
Grading scale	Less then 60	% Failure (1)				
	61-70	% Satisfactory (2)				
	71-80	% Good (3)				
	81-90	% Very good (4)				
	91-100	% Excellent (5)				
Course evaluation procedures	☒ Student evaluations conducted by the University ☐ Student evaluations conducted by the Department ☐ Internal evaluation of teaching ☒ Department meetings discussing quality of teaching and results of student evaluations ☐ Other					
Note /Other	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none">- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;-various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.” <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p>					

	<p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p>
--	---